

## **Third Great Virginia Teach-In Workshops At A Glance Saturday, March 18, 2006**

### **10:00 a.m. - 10:45 a.m. Concurrent Workshops**

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|-------|---|-------|---|
| E10 A | In a Fix? Strategies for Your Teaching Toolbox  | E10 B | Resources for Teachers of Limited English Proficient (LEP) Students |
| E10 B | Tongue Fu   | E10 C | Making AYP: <b>All Your Pupils Successful</b>                       |
| E10 C | AYP - Accomplish Your Priorities  | E10 D | English/Language Arts Resources for Teaching                        |
| E10 D | Technology - A Modern Miracle Worker  | E11 A | Order in the Classroom!   |
| E11 A | Virginia Middle School Teacher Corps  | E11 B | Find a Great Virginia Teaching Job!                                 |
| E11 B | Success Through Collaboration   | E11 C | Developing Your Teaching Portfolio                                  |
| E11 C | Building Your House Out of Rubrics  | E21 A | Making Data Work for Your School                                    |
| E21 A | Find the SOL Resources You Need for Science, History, and Social Science                                  |       |   |
| E21 B | Obtaining Special Certification as a Teacher of the Deaf/hard of Hearing, or of the Blind/vision Impaired |       |   |
| E21 C | The College of William & Mary - Making the Connection to Teaching   |       |   |

### **11:00 a.m. - 11:45 a.m. Concurrent Workshops**

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|-------|--|
| E10 A | Think in Words, Teach in Pictures                      |
| E10 B | The "U" in Technology                                  |
| E10 C | The Dream Team Formula - It Works!                     |
| E10 D | Adding Excitement without Adding Expense               |
| E11 A | Support for Classroom Success                          |
| E11 B | Alternative Licensure Through Distance Learning        |
| E11 C | The End of the Rainbow - Rewards of the Job Search     |
| E21 A | Teacher Quality: A Department of Education Round Table |
| E21 C | User Friendly Mathematics                              |

### **12:00 p.m. - 12:45 p.m. Concurrent Workshops**

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|-------|-----------------------------|
| E10 A | American Idol Educator 2006 |
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### **1:00 p.m. - 1:45 p.m. Concurrent Workshops**

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|-------|--|
| E10 A | Creating a Community in the Classroom                              |
| E10 B | Ready! Aim! Fire! Lesson Planning for AYP Success                  |
| E10 C | Three Critical Questions about Achievement                         |
| E10 D | Connecting Students with Disabilities to the Standards of Learning |
| E11 A | Elementary Instruction in a World of Accountability                |
| E11 B | Theory Meets Practice - Teaching Partners                          |
| E11 C | Teach in Virginia Needs You!                                       |

### **2:00 p.m. - 2:45 p.m. Concurrent Workshops**

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|-------|---|
| E10 A | Why the Best Jobs Include CSI - Collaboration, Support, Induction |
| E10 B | National Board Certification                                      |
| E10 C | Teaching for the Fun of It  |
| E10 D | What's New in High School?  |
| E11 A | The Wonderful Ways of Middle School                               |
| E11 B | Secrets for Smoothly Flowing Lessons                              |
| E11 C | Teach in Virginia Needs You!                                      |
| E21 C | Accelerated Endorsement Preparation: A Powerful Virtual Vehicle   |

## **Concurrent Workshops and Presentations**

**10:00 a.m. - 10:45 a.m.**

### **Concurrent Workshops**

#### **E10 A**

##### **In a Fix? Strategies for Your Teaching Toolbox**

Spice up your lessons with proven teaching methods to engage learners and keep them on task. Learn how to “sponge” up the late arrival or the tuned out. Keep the lesson clicking with transitions that maintain learning momentum. Use direct and indirect tactics that draw students in and spark new learning energy.

**Kathryn Tighe**

Trainer, Virginia Education Association  
kat\_tighe@msn.com

#### **E10 B**

##### **Tongue Fu**

Become a master of verbal exchange. Learn how to use language to deflect aggressive communications with responses promoting harmony. Discover ways to model courtesy and to prompt others to respond positively. Leave with expanded knowledge about the power of words in making yourself a more effective communicator with children, parents, and other members of the community.

**Beatrice L. Taylor**

Adjunct Professor, Old Dominion University  
chinaguro@yahoo.com

#### **E10 C**

##### **AYP - Accomplish Your Priorities**

Put the spotlight on phenomenal teaching techniques and see how quickly your classroom takes center stage. Choose from nine categories of instructional strategies drawn from what really works in the classroom and experience real examples of how to employ these strategies right away. Apply the research findings that really matter in increasing student achievement at any grade level.

**Pam Wright**

Curriculum and Instruction Facilitator  
Southside Virginia NCLB Partnership  
Pwright1@pen.k12.va.us

#### **E10 D**

##### **Technology - A Modern Miracle Worker**

Free curriculum materials and access to free teaching resources are at your fingertips if you know how and where to look. Join an experienced guide for an exploration of free stuff on the World Wide Web. Get a list of sites that will help you obtain the resources you need to master today's classroom challenges and make teaching easier.

**Sandra Nemeth**

Technology Specialist  
Southside Virginia NCLB Partnership  
snemeth@pen.k12.va.us

#### **E11 A**

##### **Virginia Middle School Teacher Corps**

Earn up to \$10,000 annual salary differential! Differential paid for up to three years while participating in the Virginia Middle School Teacher Corps. Come and learn about one of Virginia's teacher recruitment and retention initiatives. The Virginia Middle School Teacher Corps program is designed to strengthen mathematics programs and improve student achievement in middle schools located in selected school divisions across Virginia that are considered at risk in mathematics.

**Patience Scott**

Teacher Quality Specialist  
Virginia Department of Education  
Patience.Scott@doe.virginia.gov

#### **E11 B**

##### **Success Through Collaboration**

Learn about your style of service and how your style meshes with others in a school and community. Receive successful tools for communicating with school and community members. Use positive relationships to overcome difficult circumstances. Manage student behavior problems and challenging adults with equal ease. Put the communications know-how of experienced educators to work for you.

**Beth Ackerman**

Assistant Professor, Liberty University  
mackerman@liberty.edu

**E11 C**

**Building Your House Out of Rubrics**

Learn how assignment rubrics will reduce the doubt, and increase the learning. In a climate of high-stakes testing you need to be clear on what you are teaching and what your students are learning. Aligning assessment outcomes with rubrics will get students on track in responding to class assignments and preparing for tests. End the worry over why what students handed in did not match with what you had in mind. Give meaningful feedback to students about their progress and help them get the most out of their study efforts.

**John Blackwell**

Assistant Professor  
Professional Education Programs  
Virginia State University  
Jblackwe@vsu.edu

**E21 A**

**Find the Standards of Learning Resources You Need for Science, History, and Social Science**

Developing great lessons is much easier when you know that you are going in the right direction and that you have the resources to accomplish your objectives. The Standards of Learning for Virginia Public Schools describe the Commonwealth's expectations for student learning and achievement in grades K-12 in English, mathematics, science, history and social science, technology, the fine arts, foreign language, health and physical education, and driver education. This session will focus on the Standards of Learning and the Virginia Department of Education's instructional resources in the four core areas of English, mathematics, science, history, and social science.

**Betsy Barton**

History Specialist  
Virginia Department of Education  
Betsy.Barton@doe.virginia.gov

**Eric Rhoades**

Science Specialist  
Virginia Department of Education  
Eric.Rhoades@doe.virginia.gov

**E21 B**

**Obtaining Special Certification as a Teacher of the Deaf/hard of Hearing, or of the Blind/vision Impaired**

Respond to the great need for qualified teachers of the deaf/hard-of-hearing and for teachers of blind/vision impaired. Learn of funding available to pursue endorsement in these high need areas. Receive details of educational programs available at George Mason University and at Radford University.

**Debbie Pfeiffer**

Specialist, Virginia Department of Education  
Debbie.pfeiffer@doe.virginia.gov

**E21 C**

**The College of William & Mary - Making the Connection to Teaching**

Looking for the right college to prepare you for the education profession? The School of Education's graduate programs for initial teacher preparation are small in size, selective, and highly effective. In as little as 14 months, you can earn a master's degree and gain professional licensure --- and you experience the support of a diverse group of students who share a passion for teaching. Come and learn about becoming connected to the Graduate School of Education at William and Mary.

**Christopher R. Gareis**

Assistant Professor of Educational Leadership  
College of William and Mary  
crgare@wm.edu

**11:00 a.m. - 11:45 a.m.**

**Concurrent Workshops**

**E10 A**

**Think in Words, Teach in Pictures**

Cast a wider net and draw visual spatial learners into your lessons. Many gifted students and students whose cultural background emphasizes visual and holistic thinking need alternative learning strategies to succeed. Planning with these "right brainers" in mind adds imagination, creativity, and divergent thinking to your lessons. Learn how to balance concrete information with abstract concepts. Use pictures, graphs and other visual aids to their best advantage, and employ computer assisted learning effectively.

**Norah Hooper**

Associate Professor  
University of Mary Washington  
nhooper@umw.edu

**E10 B**

**The “U” in Technology**

Are you ready to push the boundaries of thinking about teaching and learning possibilities?

Discover how technology can unleash creative powers of teaching and learning. Experience examples of different uses of technology that are extremely effective in developing a classroom environment filled with curiosity, excitement, and learning. Whether you have one computer or are involved in a one-to-one computer initiative, leave with the ability to incorporate technology into your daily routine.

**Skip Tyler**

Region I Teacher of the Year  
Varina High School  
estylers@henrico.k12.va.us

**E10 C**

**The Dream Team Formula - It Works!**

Student testing and reporting can be an invitation to success. Teachers from the Dream Keepers Academy share best practices for accelerating the upward trend of student achievement. Learn how planning, monthly test data, and grade level assessments are put to use in a Title I setting --- and how assessment can beneficially inform instruction in your classroom.

**Tamara D. Glover**

Guidance Counselor  
Dream Keepers Academy  
tglover@nps.k12.va.us

**Mrs. Wainwright**, Third Grade Chair

**Mrs. Costis**, Third Grade Teacher

**Ms. Patterson**, Schoolwide Teacher

**Dr. White**, Principal

**E10 D**

**Adding Excitement without Adding Expense**

Do you have the need for economical Economics & Financial Literacy lessons? If you are a K-12 teacher searching for inexpensive, FUN, and HANDS ON teaching tools to make economics come alive in the classroom then you will not want to miss this session. Discover how to access free, online, classroom tested lessons; where to go in Virginia to receive free or low cost economics training while also gaining valuable re-licensure points; and discover what chocolate has to do with teaching about scarcity. Our mission is to make economic education in your classroom EXCITING, EASY, and the ENVY of your colleagues!

**Diana Shores**

Program Manager,  
Longwood Center for Economic Education  
shoresdc@longwood.edu

**E11 A**

**Support for Classroom Success**

Find out the many opportunities that time-tested Virginia and National PTA programs provide for parents, teachers and the community to collaborate to achieve student success. Research for more than 30 years shows that when parents are involved working as a team with teachers and other school community members, results are positive for student achievement. Learn about the PTA's plan for classroom support and how it makes instruction work for the best interests of all children. Get connected to the PTA and let them assist you in recruiting families to your teaching team to achieve the goal of student success.

**Dianne Florence**

President, Virginia PTA  
president@vapta.org

**E11 B**

**Alternative Licensure through Distance Education**

Tap into the support system of tuition assistance and mentorship that underlies the distance learning network. The Commonwealth Special Education Endorsement Programs effectively address the barriers of both distance and expense. Whether you have an associate's degree or a conditional license in education, there is a way for you to get help in reaching the goal of a career in special education. Find out how accessible a special education endorsement can be.

**Ann Maydosz**

Program Coordinator  
Old Dominion University  
amaydosz@odu.edu

**Stephen W. Tonelson**

Grant Director, Old Dominion University  
stonelso@odu.edu

**E11 C**

**The End of the Rainbow - Rewards of the Job Search**

Where are the resources to compare what different school divisions have to offer, including salary schedules from across the state? How can you tap into the local and state sponsored mentorship programs? How can you tell if a school division places a high value on your professional growth? Where can you find a teaching position that you want to build into the career of a lifetime? Attend this workshop and find out how to focus your energy and make your job search productive and results oriented.

**Tamara Sober Giecek**

Organizational Specialist  
Virginia Education Association  
tgiecek@veanea.org

**E21 A**

**Teacher Quality: A Department of Education Round Table**

Use this informal setting to find out what the Department of Education's leaders are thinking and doing to address teacher quality issues in Virginia. Gain insight on what the state has done to comply with the No Child Left Behind law and how this changes requirements for teaching credentials. Get answers to questions about the federal requirement that teachers must be "highly qualified" and learn what this means for both general and special education teachers. Additionally, the presenters will address the application of Virginia's HOUSSSE for experienced teachers. This is a unique opportunity to engage two assistant state superintendents on crucial issues impacting the teaching profession.

**Dr. Thomas A. Elliott**

Assistant Superintendent  
Division of Teacher Education, Licensure, and Professional Practice  
Thomas.Elliott@doe.virginia.gov

**H. Douglas Cox**

Assistant Superintendent  
Division of Special Education and Student Services  
Doug.Cox@doe.virginia.gov

**E21 C**

**User Friendly Mathematics**

Explore the many Department of Education resources available to make it easy to deliver to students a full range of information and activities that keep mathematics lessons moving. Find out how to access on-line resources, incorporate the latest technology, CD's and DVD's, and make the learning of mathematics more engaging and realistic for students. Put algebra and geometry lessons in sync with the Standards of Learning with lesson materials that enable the teacher to extend hands-on activities and to teach new content areas with professional competence and confidence.

**Lois Williams**

Mathematics Specialist  
Virginia Department of Education  
Lois.Williams@doe.virginia.gov

**12:00 p.m. - 12:45 p.m.  
Concurrent Workshops**

**E10 A**

**American Idol Educator 2006**

It's the final round of competition for the American Idol Educator 2006, and we are looking for the top prospective teachers of the year. Visit the Regent University Career Switcher Information Booth, and then join us for an enjoyable tryout in this session. Participants will have an opportunity to use instructional strategies that create an exceptionally positive classroom environment. Everyone will have fun picking the finalists based on a rubric of criteria for effective instructional strategies and methods.

**Joan Hoskins**

Director of Educational Programs  
Regent University, Washington D.C.  
joanjoh@regent.edu

**E10 B**

**Resources for Teachers of Limited English Proficient (LEP) Students**

As the number of students with limited English continues to rise in Virginia, classroom teachers are faced with the challenge of assisting limited English proficient students in acquiring English and in achieving high academic levels in core content. This workshop will highlight resources and instructional strategies to assist teachers in helping LEP students to be successful.

**Valerie Gooss**

ESL Coordinator  
Virginia Department of Education  
Valerie.Gooss@doe.virginia.gov

**E 10 C****Making AYP: All Your Pupils Successful**

What every new educator should know about the accountability requirements set forth by the federal NCLB legislation. This session will also focus on the relationship among the three pivotal elements that affect student achievement: curriculum, instruction and assessment. Be a teacher who takes the lead in minimizing the challenges surrounding race, learning styles and poverty. Participants will review a model of process improvement. Suggested readings will also be provided.

**Patrizia M. Humphrey**

Assistant Superintendent  
Amelia County Public Schools  
patriziahumphrey@hotmail.com

**E10 D****English/Language Arts Resources for Teaching**

This session will showcase the Department of Education resources available to Virginia teachers of English/Language Arts 6 -12. This is a tour of the DOE W-eb site, introduction to NCS Mentor, Virginia Online Reading Tutorial, Enhanced Scope and Sequence, and other English Resources.

**Tracy Fair Robertson**

English Specialist  
Virginia Department of Education  
Tracy.Robertson@doe.virginia.gov

**E11 A****Order in the Classroom!**

This session focuses on the challenges of classroom management for aspiring, new, and veteran teachers. Emphasis will be placed on a variety of classroom management interventions. Specific supports that build confidence for educators in managing student behaviors, such as dealing with the disruptive student, influencing behavior through environmental changes, and reinforcing positive behaviors that promote an orderly classroom will be shared. The relationship between classroom management, effective instruction, and actually enjoying teaching are all discussed.

**Kandise Thomas-Humphrey**

Consultant, Nurturing the Seed Project  
kandisethomas@hotmail.com

**E11 B****Find a Great Virginia Teaching Job!**

Interested in applying to teaching jobs throughout Virginia with ease? Use Teachers-Teachers.com - Virginia's official partner in teacher recruitment and placement. This online service ([www.teachvirginia.org](http://www.teachvirginia.org)) can help you find and apply for jobs in all 132 school divisions. Now is the time to take advantage of this great online service to find the right job in a Virginia school. Join the College Recruitment Coordinator, Kelly Branch, as she showcases the service and shares the newest features and enhancements!

**Kelly Branch**

College Recruitment Coordinator  
Teachers-Teachers.com  
kbranch@teachers-teachers.com

**E11 C****Developing Your Teaching Portfolio**

This session will provide the rationale for developing a teacher portfolio and will provide a model for the development of a teacher portfolio. Participants will receive a draft template for their personal teacher portfolios.

**Ron Say**

Director of Education Outreach  
Shenandoah University  
rsay@su.edu

**E21 A****Making Data Work for Your School**

Data, data, data! Teachers hear it all the time! This session will focus on using test data that is frequently unseen by the classroom teacher and often underused by administrators. Participants will be guided through the process of analyzing Student Performance by Question reports to pinpoint areas of concern in instruction. Presenters will provide hands-on practice in using released SOL tests and test item descriptors to plan instruction and assessment.

**Mike Raynes**

Instructional Specialist  
Caroline County Schools  
mraynes@caroline.k12.va.us

**1:00 p.m. - 1:45 p.m.**  
**Concurrent Workshops**

**E10 A**

**Creating a Community in the Classroom**

Discover the synergistic power of blending student energies into a learning community. Explore how community is created and why it is so important to helping students take charge of their own learning. Learn how to use specific strategies such as “Come to the Edge” poem and writing journal entries to make learning personal and meaningful.

**Betty Walker**

Trainer, Virginia Education Association  
betty\_walker@ccpsnet.net

**E10 B**

**Ready! Aim! Fire! Lesson Planning for AYP Success**

Set your target for success in meeting Adequate Yearly Progress goals. Get ready to teach with Virginia’s SOL blueprints and testing data. Take aim by including results-proven elements in your lesson plan. Fire up your class with whole group, small group, and individual learning activities. Take home the prize --- students who hit the target for success!

**Pamela B. Roland**

Assistant Professor, University of Virginia  
Pre3c@virginia.edu

**E10 C**

**Three Critical Questions about Achievement**

Learn the crucial role of school-wide systems of prevention and intervention in building collaboration for student achievement. Answer the three questions that are critical in solving the performance dilemma. Discover how assessment informs instruction and leads to success.

**Bernice Cobbs**

Principal, Snow Creek School  
Bernice.cobbs@frco.k12.va.us

**E10 D**

**Connecting Students with Disabilities to the Standards of Learning**

A standards-driven IEP process will help educators, parents, and students focus on the general education curriculum for the individual student. Accountability for achieving standards

brings challenges. Participants will understand the relationship among accountability, Standards of Learning (SOL)-based curriculum, and student IEPs, as well as be introduced to the process for developing standards-driven IEPs. Examples of present levels of performance, annual goals, objectives and benchmarks, and postsecondary goals will be reviewed.

**Patricia Abrams**

Director, Office of Special Education  
Instructional Services  
Pat.Abrams@doe.virginia.gov

**E11 A**

**Elementary Instruction in a World of Accountability**

Learn how to sort through the Standards of Learning and set priorities that will result in successful student progress. Acquire methods of long-range planning and instructional pacing that will help you meet your goals for student achievement. Discover the on-line resources that you can put to use right away. Receive expert insights on how to use the Standards of Learning to help students do their best.

**Mark R. Allan**

Director of Elementary Instruction  
Virginia Department of Education  
Mark.Allan@doe.virginia.gov

**E11 B**

**Theory Meets Practice - Teaching Partners**

There is a practical application for every learning theory. If you want a repertoire of real world teaching strategies before you step into the classroom, then Mary Baldwin College’s “Teaching Partners” program is for you. Each course in the teacher preparation program is co-presented by an outstanding professor and a practicing teacher. Real life examples highlight every class session and students receive practical answers to their teaching dilemmas. Find out how you can take advantage of this extraordinary program.

**Carole C. Grove**

Director, MAT Program  
cgrove@mbc.edu

**E11 C**

**Teach in Virginia Needs You!**

Find out about a streamlined application process for getting a teaching position. Get the inside information on opportunities in school divisions where teachers are needed the most. Whether you are an experienced teacher seeking to make a more significant impact, a recent college graduate, or a mid-career professional looking to make a real difference, public schools across the Commonwealth can benefit from your expertise. Discover how Teach in Virginia can match your skills to job openings.

**Jennifer Reynolds**

Recruiter, Teach in Virginia

jreynolds@teachinvirginia.org

**2:00 p.m. - 2:45 p.m.**

**Concurrent Workshops**

**E10 A**

**Why the Best Jobs Include CSI - Collaboration, Support, Induction**

Be better prepared to ask critical questions during your interview regarding teacher collaboration, support and induction. Weigh the crucial factors that will influence your decision to accept a contract and that will lead to a successful teaching experience. Learn how to investigate and evaluate Professional Development opportunities that will jump start your career and help you establish great teaching credentials.

**Ginger U. Kave**

Mentor Specialist

Loudoun County Public Schools

gkave@loudoun.k12.va.us

**E10 B**

**National Board Certification**

You can take advantage of the benefits and opportunities of National Board for Professional Teaching Standards Certification. Meet with Board certified teachers and liaisons to learn more about the certification process, the leadership opportunities associated with certification, and the additional compensation available to Board Certified teachers.

**Cathy Kinzler**

Library Media Specialist

Richmond City Public Schools

ckinzler@richmond.k12.va.us

**E10 C**

**Teaching for the Fun of It**

Learn from two experienced teachers how to be excited about teaching, even after 30 years in the classroom. The presenters will share their knowledge and lesson strategies that are effective in involving learners. Meet all of your teaching objectives and have fun doing it.

**Angela Turley**

Teacher, Flatwoods Elementary School

abturley@lee-co.net

**Nancy Britton**

Gifted Coordinator,

Lee County Public Schools

nbritton@leectysch.com

**E10 D**

**What's New in High School?**

Learn about Virginia's exciting high school support and reform initiatives. These initiatives include: 1) the Early College Scholars program, where students can earn a semester's worth of college credits; 2) the Virtual AP School, where students take online and televised AP and world languages courses; 3) Path to Industry Certification, where participating students work toward a high school diploma while pursuing technical training for a selected industry certification or state licenses; and 4) Project Graduation, where seniors are provided support to achieve required verified credits for graduation.

**Tabitha Foreman**

High School Initiatives Specialist

Virginia Department of Education

Tabitha.Foreman@doe.virginia.gov

**Connie Williams**

Project Coordinator

Career and Technical Education

Virginia Department of Education

Connie.Williams@doe.virginia.gov

**E11 A**

**The Wonderful Ways of Middle School**

Do you like adventure, excitement, and serendipity? Come and discover the uniqueness of teaching in a middle school program. Find out how middle school differs from junior high school. Share in the rewards of being part of a vibrant period in the development of young people. Learn why Radford University



recognizes middle school teaching as a career well worth considering.

**Ann Mary Roberts**

Professor, Radford University  
aroberts@radford.edu

#### **E11 B**

##### **Secrets for Smoothly Flowing Lessons**

Get a million dollars worth of classroom leadership tips in just a few minutes. Snapshots of Effective Classroom Management will provide simple and effective techniques to enable new and established teachers to get great classroom results. Learn the essentials of strategies such as Rules/Routines/Discipline, Effective Lesson Design, and Learning Reinforcement.

**Gwendolyn Stancill**

Trainer, Virginia Education Association  
gstancil@iwcs.k12.va.us

#### **E11 C**

##### **Teach in Virginia Needs You!**

Find out about a streamlined application process for getting a teaching position. Get the inside information on opportunities in school divisions where teachers are needed the most. Whether you are an experienced teacher seeking to make a more significant impact, a recent college graduate, or a mid-career professional looking to make a real difference, public schools across the Commonwealth can benefit from your expertise. Discover how Teach in Virginia can match your skills to job openings.

**Jennifer Reynolds**

Recruiter, Teach in Virginia  
jreynolds@teachinvirginia.org

#### **E21 C**

##### **Accelerated Endorsement Preparation: A Powerful Virtual Vehicle**

Develop teaching competencies quickly and easily through the Accelerated Certification for Teachers program. Learn how you can take advantage of a completely engaging online learning platform and combine fieldwork and life experiences to meet requirements for teaching endorsements. Second career seekers, substitute teachers, conditionally licensed teachers, and fully certified teachers seeking additional endorsements can all take advantage of this unique learning alternative.

**Robin Lee**

Continuing Education Director  
Wheeling Jesuit University  
rlee@wju.edu

## **Hourly Throughout Teach-In**

### **Exhibit Hall C**

**10:00, 11:00, 12:00, 1:00, 2:00, 3:00**

### **Special Education Licensure in Virginia**

**Dr. Patricia Burgess**

Special Education Human Resources  
Development  
Virginia Department of Education  
Pat.Burgess@doe.virginia.gov

### **Exhibit Hall C**

**10:30, 11:30, 12:30, 1:30, 2:30, 3:30**

### **Alternate Routes to Licensure in Virginia**

**Dr. James Lanham**

Senior Licensure Specialist  
Virginia Department of Education  
James.Lanham@doe.virginia.gov